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Powerful Ideas of Science and How to Teach Them - Jasper Green 2020-07-19

A bullet dropped and a bullet fired from a gun will reach the ground at the same time. Plants get the majority of their mass from the air around them, not the soil beneath them. A smartphone is made from more elements than you. Every day, science teachers get the opportunity to blow students' minds with counter-intuitive, crazy ideas like these. But getting students to understand and remember the science that explains these observations is complex. To help, this book explores how to plan and teach science lessons so that students and teachers are thinking about the right things - that is, the scientific ideas themselves. It introduces you to 13 powerful ideas of science that have the ability to transform how young people see themselves and the world around them. Each chapter tells the story of one powerful idea and how to teach it alongside examples and non-examples from biology, chemistry and physics to show what great science teaching might look like and why. Drawing on evidence about how students learn from cognitive science and research from science education, the book takes you on a journey of how to plan and teach science lessons so students acquire scientific ideas in meaningful ways. Emphasising the important relationship between curriculum, pedagogy and the subject itself, this exciting book will help you teach in a way that captivates and motivates students, allowing them to share in the delight and wonder of the explanatory power of science.

[Environmental education in the schools creating a program that works.](#) -

Protists and Fungi - Gareth Editorial Staff 2003-07-03

Explores the appearance, characteristics, and behavior of protists and fungi, lifeforms which are neither plants nor animals, using specific examples such as algae, mold, and mushrooms. *Dorothy Heathcote* - Betty Jane Wagner 1999-01-01

This book gives us a close-up detailing of this gifted, dynamic teacher in a variety of classroom settings, along with analyses of Heathcote's remarkable improvisations with young people.

Ecology: Teacher's ed - 2005

The Knowledge Gap - Natalie Wexler 2020-08-04

The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings

together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Collaborative Teaming, Third Edition - Ph.D., Rachel Janney 2015-01

Martha E. Snell is listed as the first author on the title page of the previous edition.

Principles and Big Ideas of Science Education - Wynne Harlen 2010

The Educator's Field Guide - Edward S. Ebert II 2011-04-07

Everything a teacher needs to survive?and thrive! *The Educator's Field Guide* helps teachers get off to a running start. The only book that covers all four key areas of effective teaching—organization, classroom management, instruction, and assessment—this handy reference offers a bridge from college to classroom. Helpful tools include: Step-by-step guidance on instructional organization, behavior management, lesson planning, and formative and summative assessment User-friendly taxonomic guides to help readers quickly locate topics The latest information on student diversity, special needs, and lesson differentiation Teacher testimonials and examples Explanations of education standards and initiatives

Prentice Hall Science Explorer: Teacher's ed - 2005

Probing Understanding - Richard White; Richard Gunstone both of Monash University, Australia. 2014-04-23

2014-04-23

First published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.

Explicit Direct Instruction (EDI) - John R. Hollingsworth 2009

Packed with strategies for lesson planning and delivery, this research-based book shows how implementing EDI can improve instruction and raise achievement in diverse classrooms.

Te HS&T a - Holt Rinehart & Winston 2004-02

Creative Sciencing - H. Gerald Krockover 2001-01-01

More than 130 activity ideas - growing crystals, launching water rockets, testing a light dimmer, mapping elevations, testing soil - prompt students to make eye-opening discoveries in biology, chemistry, earth science, environmental science, and physics. Each activity ends by citing other related activities in the book. A special "more for less" section provides tips for getting and making scientific materials at bargain prices, and all activities are indexed by skills and subject areas. Grades K-8. Index. Conversion tables. Illustrated. Good Year Books. 306 pages. Third Edition.

How to Teach Now - William Powell 2011

In this book, William Powell and Ochan Kusuma-Powell provide a practical map to navigate some of today's most complicated instructional challenges: How do you help all students succeed when every classroom is, in effect, a global classroom? And what does a successful education look like in a world that is growing smaller and flatter every day? Drawing on research and years of experience in international schools, the authors identify five critical keys to personalizing learning for students who have wildly different cultural, linguistic, and academic backgrounds: * Focus on your students as learners through systematic examination of their cultural and linguistic identities, learning styles and preferences, and readiness. * Focus on yourself as a teacher and investigate your own cultural biases, preferred teaching style and beliefs, and expectations. * Focus on your curriculum to identify transferable concepts that will be valuable and accessible to all students and further their global competence. * Focus on your assessments to ensure cultural sensitivity and improve the quality of the formative data you gather. * Focus on your collegial relationships so that you can effectively enlist the help of fellow educators with different

experiences, backgrounds, skills, and perspectives. The way to teach now is to focus on your students both as individuals and as members of a multifaceted, interdependent community. Here, you'll learn how to design and deliver instruction that prepares students not just to meet standards but to live and work together in our complicated, 21st century world.

Spectrum Language Arts, Grade 8 -
2014-08-15

An understanding of language arts concepts is key to strong communication skills—the foundation of success across disciplines. Spectrum Language Arts for grade 8 provides focused practice and creative activities to help your child master sentence types, grammar, parts of speech, and vocabulary. This comprehensive workbook doesn't stop with focused practice—it encourages children to explore their creative sides by challenging them with thought-provoking writing projects. Aligned to current state standards, Spectrum Language Arts for grade 8 includes an answer key and a supplemental Writer's Guide to reinforce grammar and language arts concepts. With the help of Spectrum, your child will build the language arts skills necessary for a lifetime of success.

Campbell Biology, Books a la Carte Edition - Lisa A. Urry 2016-10-27

NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value--this format costs significantly less than a new textbook. The Eleventh Edition of the best-selling text Campbell BIOLOGY sets you on the path to success in biology through its clear and engaging narrative, superior skills instruction, and innovative use of art, photos, and fully integrated media resources to enhance teaching and learning. To engage you in developing a deeper understanding of biology, the Eleventh Edition challenges you to apply knowledge and skills to a variety of NEW! hands-on activities and exercises in the text and online. NEW! Problem-Solving Exercises challenge you to apply scientific skills and interpret data in the context of solving a real-world problem. NEW! Visualizing Figures and Visual Skills Questions provide practice interpreting and creating visual

representations in biology. NEW! Content updates throughout the text reflect rapidly evolving research in the fields of genomics, gene editing technology (CRISPR), microbiomes, the impacts of climate change across the biological hierarchy, and more. Significant revisions have been made to Unit 8, Ecology, including a deeper integration of evolutionary principles. NEW! A virtual layer to the print text incorporates media references into the printed text to direct you towards content in the Study Area and eText that will help you prepare for class and succeed in exams--Videos, Animations, Get Ready for This Chapter, Figure Walkthroughs, Vocabulary Self-Quizzes, Practice Tests, MP3 Tutors, and Interviews. (Coming summer 2017). NEW! QR codes and URLs within the Chapter Review provide easy access to Vocabulary Self-Quizzes and Practice Tests for each chapter that can be used on smartphones, tablets, and computers.

Wind by the Sea - P. David Pearson 1989

Content Area Reading and Learning - Diane Lapp 2005-04-11

How can teachers make content-area learning more accessible to their students? This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning. The goal is to help teachers model, through excellent instruction, the importance of lifelong content-area learning. This working textbook provides students maximum interaction with the information, strategies, and examples presented in each chapter. Content Area Reading and Learning: Instructional Strategies, Third Edition is organized around five themes: Content Area Reading: An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms Pedagogical features: Each chapter includes a graphic organizer, a chapter overview, a Think Before Reading Activity, one or more Think While Reading Activities, and a Think After Reading Activity. The activities present questions and scenarios designed to integrate students' previous knowledge and experience with their new learnings about issues

related to content area reading, literacy, and learning, and to serve as catalysts for thinking and discussions. New in the Third Edition The latest information on literacy strategies in every content area Research-based strategies for teaching students to read informational texts Up-to-date information for differentiating instruction for English-speaking and non-English speaking students An examination of youth culture and the role it plays in student learning A look at authentic learning in contexts related to the world of work Ways of using technology and media literacy to support content learning Suggestions for using writing in every content area to enhance student learning Ideas for using multiple texts for learning content A focus on the assessment-instruction connection Strategies for engaging and motivating students Content Area Reading and Learning: Instructional Strategies, Third Edition, is intended as a primary text for courses on middle and high school content area literacy and learning.

Teacher's Wraparound Edition: Two Biology Everyday Experience - Albert Kaskel 1994-04-19

Designing Successful Professional Meetings and Conferences in Education - Susan Mundry 2000-08-15

This book outlines the principles of planning, implementing, and evaluating successful professional meetings and conferences in education. The following are among the topics discussed: (1) the knowledge base of effective meetings and conferences (nine principles held by effective meeting designers; characteristics of effective meetings and conferences; principles of effective adult learning); (2) early planning (identification of target audiences, conference budgets, identification of cosponsors or partners; selection of locations and dates; delegation of responsibility for conference design and planning); (3) design issues (selecting activities and approaches; identifying the view of participants assumed in the design; using the authentic task approach; choosing and supporting speakers; communicating with leaders, facilitators, and presenters; marketing conferences; preparing preconference participant mailings; managing conferences); (4) evaluating a conference or meeting (focusing the evaluation; identifying the evaluation's audience;

choosing data collection methods; evaluating the meeting design and process; selecting evaluation methods; using evaluation information to make improvements; and conducting regular evaluations of small meetings and working sessions; and (5) producing conference proceedings (purposes of proceedings and ways to capture the meeting and add analysis to reporting). The following items are appended: examples of topics addressed by professional meeting planners; sample agendas; and sample evaluations. The bibliography lists 23 references. (MN)

Teaching and Learning STEM - Richard M. Felder 2016-02-22

Rethink traditional teaching methods to improve student learning and retention in STEM Educational research has repeatedly shown that compared to traditional teacher-centered instruction, certain learner-centered methods lead to improved learning outcomes, greater development of critical high-level skills, and increased retention in science, technology, engineering, and mathematics (STEM) disciplines. Teaching and Learning STEM presents a trove of practical research-based strategies for designing and teaching STEM courses at the university, community college, and high school levels. The book draws on the authors' extensive backgrounds and decades of experience in STEM education and faculty development. Its engaging and well-illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with problems (including student resistance) that might occur in the implementation. The book will help you: Plan and conduct class sessions in which students are actively engaged, no matter how large the class is Make good use of technology in face-to-face, online, and hybrid courses and flipped classrooms Assess how well students are acquiring the knowledge, skills, and conceptual understanding the course is designed to teach Help students develop expert problem-solving skills and skills in communication, creative thinking, critical thinking, high-performance teamwork, and self-directed learning Meet the learning needs of STEM students with a broad diversity of attributes and backgrounds The strategies presented in Teaching and Learning STEM don't require

revolutionary time-intensive changes in your teaching, but rather a gradual integration of traditional and new methods. The result will be continual improvement in your teaching and your students' learning. More information about Teaching and Learning STEM can be found at <http://educationdesignsinc.com/book> including its preface, foreword, table of contents, first chapter, a reading guide, and reviews in 10 prominent STEM education journals.

[International Handbook of Technology Education](#) - 2006-01-01

This first volume in the International Technology Education Series offers a unique, worldwide collection of national surveys into the developments of Technology Education in the past two decades.

Earth's Waters: Teacher's ed - 2005

[The Sourcebook for Teaching Science, Grades 6-12](#) - Norman Herr 2008-08-11

The Sourcebook for Teaching Science is a unique, comprehensive resource designed to give middle and high school science teachers a wealth of information that will enhance any science curriculum. Filled with innovative tools, dynamic activities, and practical lesson plans that are grounded in theory, research, and national standards, the book offers both new and experienced science teachers powerful strategies and original ideas that will enhance the teaching of physics, chemistry, biology, and the earth and space sciences.

Effective Instruction for Middle School Students with Reading Difficulties - Carolyn A. Denton 2012

Provides methods for teaching students in middle school with reading problems using lessons, strategies, and foundational knowledge.

[Checking for Understanding](#) - Douglas Fisher 2015-12-18

A teacher presents a lesson, and at the end asks students if they understand the material. The students nod and say they get it. Later, the teacher is dismayed when many of the students fail a test on the material. Why aren't students getting it? And, just as important, why didn't the teacher recognize the problem? In *Checking for Understanding*, Douglas Fisher and Nancy Frey show how to increase students' understanding with the help of creative formative assessments.

When used regularly, formative assessments enable every teacher to determine what students know and what they still need to learn. Fisher and Frey explore a variety of engaging activities that check for and increase understanding, including interactive writing, portfolios, multimedia presentations, audience response systems, and much more. This new 2nd edition of *Checking for Understanding* has been updated to reflect the latest thinking in formative assessment and to show how the concepts apply in the context of Fisher and Frey's work on gradual release of responsibility, guided instruction, formative assessment systems, data analysis, and quality instruction. Douglas Fisher and Nancy Frey are the creators of the Framework for Intentional and Targeted (FIT) Teaching™. They are also the authors of numerous ASCD books, including *The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning* and the best-selling *Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention*.

Teaching Tech Together - Greg Wilson 2019-10-08

Hundreds of grassroots groups have sprung up around the world to teach programming, web design, robotics, and other skills outside traditional classrooms. These groups exist so that people don't have to learn these things on their own, but ironically, their founders and instructors are often teaching themselves how to teach. There's a better way. This book presents evidence-based practices that will help you create and deliver lessons that work and build a teaching community around them. Topics include the differences between different kinds of learners, diagnosing and correcting misunderstandings, teaching as a performance art, what motivates and demotivates adult learners, how to be a good ally, fostering a healthy community, getting the word out, and building alliances with like-minded groups. The book includes over a hundred exercises that can be done individually or in groups, over 350 references, and a glossary to help you navigate educational jargon.

Working with Academic Literacies - Theresa Lillis 2015-11-04

The editors and contributors to this collection

explore what it means to adopt an “academic literacies” approach in policy and pedagogy. Transformative practice is illustrated through case studies and critical commentaries from teacher-researchers working in a range of higher education contexts—from undergraduate to postgraduate levels, across disciplines, and spanning geopolitical regions including Australia, Brazil, Canada, Cataluña, Finland, France, Ireland, Portugal, South Africa, the United Kingdom, and the United States.

The Art of Teaching Science - Jack Hassard
2013-07-04

The Art of Teaching Science emphasizes a humanistic, experiential, and constructivist approach to teaching and learning, and integrates a wide variety of pedagogical tools. Becoming a science teacher is a creative process, and this innovative textbook encourages students to construct ideas about science teaching through their interactions with peers, mentors, and instructors, and through hands-on, minds-on activities designed to foster a collaborative, thoughtful learning environment. This second edition retains key features such as inquiry-based activities and case studies throughout, while simultaneously adding new material on the impact of standardized testing on inquiry-based science, and explicit links to science teaching standards. Also included are expanded resources like a comprehensive website, a streamlined format and updated content, making the experiential tools in the book even more useful for both pre- and in-service science teachers. Special Features: Each chapter is organized into two sections: one that focuses on content and theme; and one that contains a variety of strategies for extending chapter concepts outside the classroom. Case studies open each chapter to highlight real-world scenarios and to connect theory to teaching practice. Contains 33 Inquiry Activities that provide opportunities to explore the dimensions of science teaching and increase professional expertise. Problems and Extensions, On the Web Resources and Readings guide students to further critical investigation of important concepts and topics. An extensive companion website includes even more student and instructor resources, such as interviews with practicing science teachers, articles from

the literature, chapter PowerPoint slides, syllabus helpers, additional case studies, activities, and more. Visit <http://www.routledge.com/textbooks/9780415965286> to access this additional material. *Science in Your World: Teacher edition* - Jay K. Hackett 1991

50 Ways to Close the Achievement Gap - Carolyn J. Downey 2009

Written for school leaders, this completely revised edition outlines detailed, research-based strategies for developing high-performing schools and fostering educational equity for all students.

Total School Cluster Grouping and Differentiation - Marcia Gentry 2021-09-17

The Total School Cluster Grouping Model is a specific, research-based, total-school application of cluster grouping combined with differentiation, focused on meeting the needs of students identified as gifted while also improving teaching, learning, and achievement of all students. This revised and updated second edition of Total School Cluster Grouping and Differentiation includes rationale and research followed by specific steps for developing site-specific applications that will make the important art of differentiation possible by reducing the range of achievement levels in teachers' classrooms. Materials to support staff development—including powerful simulations, evaluation, management, special populations, differentiation strategies, social and emotional needs, and recommended materials—are included.

Modern Biology - Albert Towle 1991

The Differentiated Classroom - Carol Ann Tomlinson 2014-05-25

Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson

offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, *The Differentiated Classroom* is a must-have staple for every teacher's shelf and every school's professional development collection. *Teaching at Its Best* - Linda B. Nilson 2010-04-20

Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of *Teaching at Its Best* Everyone veterans as well as novices will profit from reading *Teaching at Its*

Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation." Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, *McKeachie's Teaching Tips* This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!" L. Dee Fink, author, *Creating Significant Learning Experiences* This third edition of *Teaching at Its Best* is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions." Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, *McKeachie's Teaching Tips*

Teachers and Academic Partners in Urban Schools - Lori Beckett 2016-03-02

'Showing how critical thinking and local democracy can be a spur to very real educational development within schools that are facing severe challenges, this book provides us with one very valuable contemporary resource of hope.' Ian Menter, Professor of Teacher Education, University of Oxford, UK *Teachers and Academic Partners in Urban Schools* identifies and addresses a major problem for practitioners - teachers, student teachers and teacher educators - working in urban schools burdened by highly restrictive teaching methods and pressures to meet unrealistic benchmarks set by government. In this book, Lori Beckett investigates how to negotiate these tensions and challenges and offers an account of how to elevate practitioners' professional voice on quality teaching along more democratic lines. The book addresses key issues for teachers in urban schools, such as: fractures in teachers' professional communities; impacts of imposed marketizing policies and forced performative practices on schools; the complexities of teaching and teachers' concerns about practice, as well as teaching practitioners' perception of

educational/schools policy. Both academic and teacher partners contribute to the work, showcasing the ways they have engaged with each other in joint work and with local government. Through this, the book supports a professional and politicized dialogue about teaching and teacher education, offering a meaningful account of how to fashion a form of educative schooling for students and families with complex needs. Written by a dynamic and experienced author, this book brings Beckett's experience to bear on a controversial and complex area - addressing the general trend towards increased regulatory policy in education. It is an essential read for anyone interested in a rich analysis of how practitioners can work to reassert their professional voice and regain control of schools and teacher education, and will also appeal to those interested in the larger project of restoring school democracy.

Making Content Comprehensible for

English Learners - Jana Echevarraia 2016-01

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134403290. Using a writing style that is practical and applicable to all kinds of classrooms, this widely popular book presents a user-friendly approach for planning and implementing lessons for teaching English learners and other students. It provides students with access to grade-level content, develops their academic English skills, and prepares them to be college and career ready. The SIOP model is a comprehensive, coherent, research-validated, success-proven model for improving teaching effectiveness and ensuring academic gains for students. It can be implemented in all content areas at all grade levels and English

proficiency levels. **Making Content Comprehensible for English Learners** provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers' lessons, and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons. The Enhanced Pearson eText features new video links inserted throughout to illustrate chapter topics and discussion points. Check for Understanding and end-of-chapter quizzes provide a comprehensive means for gauging student understanding. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Tools for Learning - Meredith D. Gall 1990

Covers how to identify important study skills and how to teach them.

Waves, Sound, and Light - Glencoe/McGraw-Hill 2001-06