

The Peel District School Board

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It is your certainly own get older to act out reviewing habit. in the midst of guides you could enjoy now is **The Peel District School Board** below.

Language and Learning in Multilingual Classrooms - Elizabeth Coelho 2012-06-25

This book offers practical research-based advice for teachers and other educators on how to adapt school and classroom procedures, curriculum content, and instructional strategies in order to provide a supportive learning environment for students of minority language backgrounds who are learning the language of instruction at the same time as they are learning the curriculum.

Teaching and Learning Secondary School Mathematics - Ann Kajander 2018-10-24

This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators. It is both representative of mathematics education generally, as well as unique to the particular geography and culture of Canada. The chapters address topics of broad applicability such as technology in learning mathematics, recent interest in social justice contexts in the learning of mathematics, as well as Indigenous education. The voices of classroom practitioners, the group ultimately responsible for implementing this new vision of mathematics teaching and learning, are not forgotten. Each section includes a chapter written by a classroom teacher, making this volume unique in its approach. We have much to learn from one another, and this volume takes the stance that the development of a united vision, supported by both research and professional dialog, provides the first step.

Technology and Critical Literacy in Early Childhood - Vivian Maria Vasquez 2013

This book explores the intersection of technology and critical literacy, specifically addressing what new technologies afford critical literacy work with young children between ages three to eight.

Social Justice Education in Canada - Ali A. Abdi 2023-01-03

This engaging edited collection highlights key discussions around educational inequity and related structures and sub-structures. Featuring a diverse array of contributors, Social Justice Education in Canada balances important knowledge, learning practices, and possibilities emanating from and embedded in anti-racist and anti-oppressive education with instructive, grounding examples. The text confronts the idea of social justice as an abstract concept, discussing suggestions for rethinking educational systems and making changes that will benefit the learning lives of all students. With the aim to critically expand the emerging and increasingly active debates in this important area of educational and social development, this volume strives to collectively deepen our understanding and appreciation for critical social justice education. Organized into 14 chapters and featuring an epilogue written by Dr. Edward Shizha, the book critically deals with contemporary topical issues in education, including readings on cultural, racial, religious, Indigenous, language, socio-economic, citizenship, disability/ableism, and immigrant/refugee status realities and their interwoven learning and teaching intersections. This text is an essential resource for undergraduate and graduate students of education across Canada. FEATURES: - Designed to spark discussions and debates, each chapter closes with discussion questions to encourage critical reflection - Contributors move beyond the theoretical with actionable, practical applications for critical social justice that can be utilized by educators and teacher educators - Intersecting topical diversity is at the forefront of this volume, which features contributors from different backgrounds and communities critically engaging with issues pertinent to social justice and equity in education

Physical and Health Education in Canada - Barrett, Joe 2019

Physical and Health Education in Canada: Integrated Strategies for Elementary Teachers is a compendium of integrated, evidence-based approaches to physical and health education teaching from leading physical and health educators and researchers from across Canada.

The Guide for White Women Who Teach Black Boys - Eddie Moore Jr. 2017-09-22

Empower black boys to dream, believe, achieve Schools that routinely fail Black boys are not extraordinary. In fact, they are all-too ordinary. If we are to succeed in positively shifting outcomes for Black boys and young men, we must first change the way school is "done." That's where the eight in ten teachers who are White women fit in . . . and this urgently needed resource is written specifically for them as a way to help them understand, respect and connect with all of their students. So much more than a call to call to action—but that, too!—The Guide for White Women Who Teach Black Boys brings together research, activities, personal stories, and video interviews to help us all embrace the deep realities and thrilling potential of this crucial American task. With Eddie, Ali, and Marguerite as your mentors, you will learn how to: Develop learning environments that help Black boys feel a sense of belonging, nurturance, challenge, and love at school Change school culture so that Black boys can show up in the wholeness of their selves Overcome your unconscious bias and forge authentic connections with your Black male students If you are a teacher who is afraid to talk about race, that's okay. Fear is a normal human emotion and racial competence is a skill that can be learned. We promise that reading this extraordinary guide will be a life-changing first step forward . . . for both you and the students you serve. About the Authors Dr. Eddie Moore, Jr., has pursued and achieved success in academia, business, diversity, leadership, and community service. In 1996, he started America & MOORE, LLC to provide comprehensive diversity, privilege, and leadership trainings/workshops. Dr. Moore is recognized as one of the nation's top motivational speakers and educators, especially for his work with students K-16. Dr. Moore is the Founder/Program Director for the White Privilege Conference, one of the top national and international conferences for participants who want to move beyond dialogue and into action around issues of diversity, power, privilege, and leadership. Ali Michael, Ph.D., is the co-founder and director of the Race Institute for K-12 Educators, and the author of Raising Race Questions: Whiteness, Inquiry, and Education, winner of the 2017 Society of Professors of Education Outstanding Book Award. She is co-editor of the bestselling Everyday White People Confront Racial and Social Injustice and sits on the editorial board of the journal, Whiteness and Education. Dr. Michael teaches in the mid-career doctoral program at the University of Pennsylvania's Graduate School of Education, as well as the Graduate Counseling Program at Arcadia University. Dr. Marguerite W. Penick-Parks currently serves as Chair of Educational Leadership and Policy at the University of Wisconsin, Oshkosh. Her work centers on issues of power, privilege, and oppression in relationship to issues of curriculum with a special emphasis on the incorporation of quality literature in K-12 classrooms. She appears in the movie, "Mirrors of Privilege: Making Whiteness Visible," by the World Trust Organization. Her most recent work includes a joint article on creating safe spaces for discussing White privilege with preservice teachers.

Youth, Education and Wellbeing in the Americas - Kate Tilleczek 2022-11-04

This book explores ways in which education supports or negates the wellbeing and rights of young people in/from the Americas. It shows how young people diagnose problems and propose important new directions for education. A collective chronicle from researchers working alongside young people in Chile, Dominican Republic, Guatemala, Honduras, Trinidad & Tobago, Jamaica, and the Caribbean and Latin American diaspora in Canada, the authors embrace the work in terms of justice: intergenerational, racial, cultural, and ecological with/by/for various groups of young people. This book delves into the wide gap between the expressed rights of young people in the United Nations Convention on the Rights of the Child and the ways in which education operates. In so doing it examines the entrenched colonial legacies which persist including systemic racism, flabby curriculum, hyper-surveillance and broken promises for care and human relationships needed to support youth. The resourceful young people shown here—who identify as Latin

American, Black, Indigenous and/or diasporic—are diagnosing and negotiating these injustices in revolutionary moves for education. Teachers, parents, communities and youth themselves could learn from these critical, transformative and anticolonial youthful pedagogies for being with education. This book will appeal to scholars, students, policymakers and practitioners in the areas of youth studies, education, social justice, sociology, human rights, wellbeing and social work. [Social Justice and Culturally-Affirming Education in K-12 Settings](#) - Chitiyo, Jonathan 2023-01-27

Social justice is a philosophy that has gathered momentum over the past few years to bring to light the inequities that exist within our society. In the field of education, social justice illuminates the challenges that marginalized students and minority students face compared to other students. *Social Justice and Culturally-Affirming Education in K-12 Settings* seeks to bring together social scientists, researchers, and other practitioners to delve into social justice issues in K-12 settings and considers the various challenges and future directions that are associated with this field. Covering key topics such as inclusive education, educational reform, and school policies, this reference work is ideal for administrators, policymakers, researchers, academicians, practitioners, scholars, instructors, and students.

Coherence - Michael Fullan 2015-07-16

Complex times call for clear solutions—If initiative overload and fragmentation are keeping your best plans from becoming reality, it's time to start leading differently. The key to bringing about the kind of successful and sustainable change you need is the Coherence Framework, a dynamic, customizable road map made up of four essential components: Focused direction to build collective purpose Cultivating collaborative cultures while clarifying individual and team roles Deepening learning to accelerate improvement and foster innovation Securing accountability from the inside out Coherence provides the insights and tools to drive effective leadership. Now you can gain a deeper understanding of Coherence with *The Taking Action Guide to Building Coherence in Schools, Districts, and Systems*. Coherence is a book that demands action - it moves from the narrative of fixing one teacher at a time, to asking about the coherence of the system (be it school, national, or world issues). Fullan and Quinn create an important narrative about direction, working together, deepening learning, and securing accountability. The book sparkles with examples of coherence in action, it makes no excuses for employing the wrong levers of change. This is the blueprint for a new vocabulary of education action; it shows where we need to go next, and is another example of Fullan at the top of his game. John Hattie Director, Melbourne Education Research Institute and Author of *Visible Learning* "School systems that struggle are riddled with incoherence—mismatched strategies, competing cultures, and illogical initiatives. Fullan and Quinn explain clearly how coherence can solve the problem. Based on solid research and lessons drawn from effective practice, Coherence provides a comprehensive model to guide educators as they learn and lead their way to better schools." Susan Moore Johnson Jerome T. Murphy Research Professor Harvard Graduate School of Education

The Principal - Michael Fullan 2018-02-21

The author of *Six Secrets of Change* describes how and why the principal's role must change to maximize student achievement *** FREE Professional Development Guide Included *** Principals are often called the second most crucial in-school influencers (after teachers) of student learning. But what should the principal do in order to maximize student achievement? One of the best-known leadership authors in education, Fullan explains why the answer lies neither in micro-managing instruction nor in autonomous entrepreneurialism. He shows systematically how the principal's role should change, demonstrating how it can be done in short order, at scale. Reveals the three key roles that administrators must play in today's schools Explains how to choose the right versus wrong drivers of school success Filled with "action items" to help implement Fullan's program effectively Includes strategies that have been successfully field-tested in schools across the United States and Canada

Autism Spectrum Disorder in the Ontario Context - Kimberly Maich 2016-08-01

Autism Spectrum Disorder in the Ontario Context is the first book to offer a thorough introduction to Autism Spectrum Disorder (ASD) in Ontario. Highlighting examples, research, and interventions specific to Ontario, this manual provides an abundance of information in one central location, making it an indispensable tool for any Ontario professional working with individuals with ASD. This comprehensive text begins with

a brief history of ASD and an overview of its contemporary understandings, including current diagnostic criteria. Covering a range of evidence-based interventions that have been shown to be effective for individuals with ASD—and supplemented with graphics, checklists, and hands-on strategies for application—this book provides essential information to inform practitioners. The concluding section on ASD across the lifespan explores how these interventions are delivered within agencies throughout Ontario, from preschool through to adulthood, and addresses relevant issues and topics for each age group. Featuring chapter summaries, definitions of key terms, lists of further resources, and reflective questions, this highly accessible and pedagogically rich text is vital reading not only for current and future practitioners, but also for parents of children with ASD.

Science and Technology Education Promoting Wellbeing for Individuals, Societies and Environments - Larry Bencze 2017-06-21

This edited volume provides theoretical and practical resources relating to the 'STEPWISE' curricular and instructional framework. 'STEPWISE' is the acronym for Science & Technology Education Promoting Wellbeing for Individuals, Societies & Environments. It is a framework for organizing teaching and learning domains in ways that prioritize personal and social actions to address 'critical socioscientific issues' — that is, controversial decisions by powerful individuals/groups about science and technology (and related fields) that may adversely affect individuals, societies and/or environments. The book contains chapters written by and/or with teachers who have used STEPWISE to guide their instructional practices, as well as chapters written by education scholars who have used a range of theoretical lenses to analyze and evaluate STEPWISE — and, in several cases, described ways in which it relates to (or could relate to) their practices and/or ways in which the framework might logically be amended. Overall, this book offers educators, policy makers and others with resources useful for arranging science and technology education in ways that may assist societies in addressing significant potential personal, social and/or environmental problems — such as dramatic climate change, preventable human diseases, species losses, and social injustices — associated with fields of science and technology.

Home-School Connections in a Multicultural Society - Maria Luiza Dantas 2011-02-09

Educators everywhere confront critical issues related to families, schooling, and teaching in diverse settings. Addressing this reality, this book shows pre-service and practicing teachers how to recognize and build on the resources for enhancing school learning that exist within culturally and linguistically diverse families.

Colour Matters - Carl E. James 2021-02-01

Based on research conducted in Black communities, along with over thirty years of teaching experience, *Colour Matters* presents a collection of essays that engages educators, youth workers, and policymakers to think about the ways in which race shapes the education, aspirations, and achievements of Black Canadians. Informed by the current socio-political Canadian landscape, *Colour Matters* covers topics relating to the lives of Black youth, with particular, though not exclusive, attention to young Black men in the Greater Toronto Area. The essays reflect the issues and concerns of the past thirty years, and question what has changed and what has remained the same. Each essay is accompanied by an insightful response from a scholar engaging with topics such as immigration, schooling, athletics, mentorship, and police surveillance. With the perspectives of scholars from the United Kingdom, the United States, and Canada, *Colour Matters* provides provocative narratives of Black experiences that alert us to what more might be said, or said differently, about the social, cultural, educational, political, and occupational worlds of Black youth in Canada. This book probes the ongoing need to understand, in nuanced and complex ways, the marginalization and racialization of Black youth in a time of growing demands for a societal response to anti-Black racism.

Picture a Tree - Barbara Reid 2011

Picture a tree - what do YOU see? *Picture a tree*, from every season, and from every angle. These wondrous beings give shade and shelter. They protect, and bring beauty to, any landscape. Now look again. Look closer. A tree's colours both soothe and excite. Its shape can ignite the imagination and conjure a pirate ship, a bear cave, a clubhouse, a friend; an ocean, a tunnel, and a home sweet home. Its majestic presence evokes family, growth, changes, endings and new beginnings. *Picture a tree* - what do you see? The possibilities are endless. In this gorgeous new picture book, Barbara Reid brings her vision, her craft, and her signature Plasticine artwork to the subject of trees. Each page is a celebration, and

you will never look at trees in quite the same way again.

Good to Great to Innovate - Lyn Sharratt 2014-09-12

Guide your students to a successful future in the new economy Learn how outstanding schools on five continents address career readiness, and how your program can best prepare students for a successful future. Written for education leaders at all levels, this resource shows how to: Design a continuum of learning that empowers your students to become independent decision-makers Consistently support student voice and choice through all grade levels Integrate multiple Pathways to opportunity in your curriculum by developing local community partnerships Develop an approach to career readiness that recognizes the value of college, the workplace, university and the new "gold collar" jobs, including technology and the skilled trades

Walking for Water - Susan Hughes 2021-06-01

A young boy finds a way to help his sister go to school. Victor and his twin sister, Linesi, are close. Only, now that they are eight years old, she is no longer able to go to school with him. Linesi, like the other older girls in their community, must walk to the river to get water five times a day to help their mother farm. But Victor is learning about equality in school. He's beginning to realize how boys and girls are not treated equally. And that's not fair to his sister. So Victor comes up with a plan to help. Can one boy make a difference in an unequal world? It turns out, he can!

Police in Schools - Linda Duxbury 2019-09-30

This co-authored book critically reviews existing literature on school resource officer (SRO) programs and presents a thorough evaluation of an SRO program offered by Peel Regional Police in Ontario, Canada. The implementation of a SRO program is a controversial response to school violence and safety issues. While some call for an increased use of police in schools, others are pushing to remove police from schools, or at least to end their involvement in routine discipline. Though many SRO programs exist around the world, little systematic research has been conducted on the topic. The study reported in this book represents the largest and most comprehensive assessment of such programs to date. The research by Duxbury and Bennell indicates that SRO programs can provide real value for students, school staff, policing organizations, and society, but benefits rely on having programs that are well-designed, that the right officers are selected for SRO roles, and that the initiative has support from major stakeholders. Given the current conversations regarding the costs and benefits of having police officers in schools, there is a clear need to determine the value that investment in these types of proactive policing programs creates. The book provides researchers, SROs, police agencies, school boards, school administrators, teachers, parents, and students with information about: the activities that SROs are involved in, how SROs can collaborate with schools to create safe learning environments, and whether (and how) such programs benefit the police, schools, students, and society. Easy-to-digest charts facilitate understanding, and anonymized reflections from SROs, school staff, and students are presented throughout the book to provide context.

Perspectives of Black Histories in Schools - LaGarrett J. King 2019-11-01

Concerned scholars and educators, since the early 20th century, have asked questions regarding the viability of Black history in k-12 schools. Over the years, we have seen k-12 Black history expand as an academic subject, which has altered research questions that deviate from whether Black history is important to know to what type of Black history knowledge and pedagogies should be cultivated in classrooms in order to present a more holistic understanding of the group's historical significance. Research around this subject has been stagnated, typically focusing on the subject's tokenism and problematic status within education. We know little of the state of k-12 Black history education and the different perspectives that Black history encompasses. The book, *Perspectives on Black Histories in Schools*, brings together a diverse group of scholars who discuss how k-12 Black history is understood in education. The book's chapters focus on the question, what is Black history, and explores that inquiry through various mediums including its foundation, curriculum, pedagogy, policy, and psychology. The book provides researchers, teacher educators, and historians an examination into how much k-12 Black history has come and yet how long it still needed to go.

University of Toronto -

Breaking Through the Project Fog - James Norrie 2010-02-10

A trail of mismanaged or terminated projects in recent years has cost the

North American economy \$100 to \$150 billion dollars annually in lost productivity and shareholders capital. Unfortunately, the gap between project selection and project execution is often symptomatic of the onset of Project Fog, an all too familiar business situation in which projects are started and stopped constantly; resources fall short of the project workload to be executed; and, in the end, the entire effort is seen as a failure. A guide to sidestepping the usual hazards that often spell Project Fog, this book bridges the gap between executives who develop strategy and decide what projects get approved, and the project managers who have to execute those projects flawlessly. It provides a roadmap so that project managers can partner with executives to align their portfolio of projects with overall business strategy, ensuring that things get done right.

The Effectiveness of Educational Policy for Bias-Free Teacher Hiring - Zuhra E. Abawi 2021-05-13

This volume offers a critical examination of educational policy in Ontario, Canada, and critiques the success of such policies in ensuring diversity and equity of access in teacher hiring. Providing comprehensive coverage of historical marginalization in the Canadian education system, the book explains the rationale and objectives of policies enacted with the aim of ensuring "bias-free", or "colourblind" hiring. Drawing on qualitative data to illustrate how educators' lived experiences often sit at odds with the inclusivity that such policies claim to achieve, the book presents the "Equity Hiring Toolkit" as a practical framework enabling educational administrators to recognize how unconscious biases and relative positions of power can implicate hiring decisions. This text will benefit researchers, doctoral students, and academics in the fields of teacher education, educational policy, and multicultural education more broadly. Those interested in the school leadership and management, as well as race and ethnic studies will also enjoy this volume.

Reframing Blackness and Black Solidarities through Anti-colonial and Decolonial Prisms - George J. Sefa Dei 2017-05-19

This book grounds particular struggles at the curious interface of skin, body, psyche, hegemonies and politics. Specifically, it adds to current [re]theorizations of Blackness, anti-Blackness and Black solidarities, through anti-colonial and decolonial prisms. The discussion challenges the reductionism of contemporary polity of Blackness in regards to capitalism/globalization, particularly when relegated to the colonial power and privileged experiences of settler. The book does so by arguing that this practice perpetuates procedures of violence and social injustice upon Black and African peoples. The book brings critical readings to Black racial identity, representation and politics informed by pertinent questions: What are the tools/frameworks Black peoples in Euro-American/Canadian contexts can deploy to forge community and solidarity, and to resist anti-Black racism and other social oppressions? What critical analytical tools can be developed to account for Black lived experiences, agency and resistance? What are the limits of the tools or frameworks for anti-racist, anti-colonial work? How do such critical tools or frameworks of Blackness and anti-Blackness assist in anti-racist and anti-colonial practice? The book provides new coordinates for collective and global mobilization by troubling the politics of "decolonizing solidarity" as pointing to new ways for forging critical friends and political workers. The book concludes by offering some important lessons for teaching and learning about Blackness and anti-Blackness confronting some contemporary issues of schooling and education in Euro-American contexts, and suggesting ways to foster dialogic and generative forums for such critical discussions.

Are We There Yet? - Hugh Mackenzie 2004

Kidlympics--health and Physical Education - 2003

Only One You - Linda Kranz 2006-07-01

Bridging Research and Practice in Science Education - Eilish McLoughlin 2019-08-27

This edited volume presents innovative current research in the field of Science Education. The chapter's deal with a wide variety of topics and research approaches, conducted in a range of contexts and settings. Together they make a strong contribution to knowledge on science teaching and learning. The book consists of selected presentations from the 12th European Science Education Research Association (ESERA) Conference, held in Dublin, Ireland from 21st to 25th August, 2017. The ESERA community is made up of professionals with diverse disciplinary backgrounds from natural sciences to social sciences. This diversity enables a rich understanding of cognitive and affective aspects of science

teaching and learning. The studies in this book will stimulate discussion and interest in finding new ways of implementing and researching science education for the future. The twenty-two chapters in this book are presented in four parts highlighting innovative approaches to school science, emerging identities in science education, approaches to developing learning and competence progressions, and ways of enhancing science teacher education. This collection of studies showcases current research orientations in science education and is of interest to science teachers, teacher educators and science education researchers around the world with a commitment to bridging research and practice in science teaching and learning.

Community Quality-of-Life Indicators: Best Cases V - M. Joseph Sirgy 2011-03-23

The proposed book is a sequel to volume 1-4 of *Community Quality-of-Life Indicators: Best Cases*. The first volume, *Community Quality-of-Life Indicators: Best Cases* was edited by M. Joseph Sirgy, Don Rahtz, and Dong-Jin Lee and published in 2004 by Kluwer Academic Publishers in the Social Indicators Research Book Series (volume 22). The second volume, *Community Quality-of-Life Indicators: Best Cases II* was edited by M. Joseph Sirgy, Don Rahtz, and David Swain and published in 2006 by Springer in the Social Indicators Research Book Series (volume 28). The third and fourth volumes, *Community Quality-of-Life Indicators: Best Cases III* and *Community Quality-of-Life Indicators: Best Cases IV*, were edited also by M. Joseph Sirgy, Rhonda Phillips, and Don Rahtz and published in 2009 by Springer in the ISQOLS Community Quality-of-Life Indicators Best Cases Book Series (volumes 1 and 2).

50 Games for Going Green - Carol Scaini 2012-07-18

Activate your students' interest in environmental issues with these fun physical activities! With *50 Games for Going Green: Physical Activities That Teach Healthy Environmental Concepts*, teachers and youth leaders will find easy-to-present games and activities to inspire and educate students about caring for the environment. Authors Carol Scaini and Carolyn Evans have created a range of innovative activities to help students learn the value of reducing, reusing, and recycling and explore concepts of carbon footprint reduction, climate change, and global warming. *50 Games for Going Green* includes • warm-up, circuit, and station activities; • physical fitness challenges, relay races, and literacy and drama activities; and • cooperative games. A special Eco-Thoughts feature offers simple take-aways with each activity, giving your students information to think about, discuss, and act on. Easily adaptable for a range of ages, abilities, and skill levels, this collection of activities will help your students get moving, thinking, and working together while learning what they can do to help the environment. *50 Games for Going Green* makes learning a truly active experience and gives you creative ways to help students get their daily dose of moderate to vigorous physical activity. The activities can be played in the gym, classroom, or outdoors and require little or no equipment. Many activities repurpose everyday recyclable items for play, such as cards from recycled paper, balls from socks, and bowling pins from plastic bottles. Detailed descriptions and illustrations make it easy to understand how to teach each activity, and the game finder helps you quickly choose the right one for each class. In addition, the book's easy-to-follow format provides information for each activity on equipment and setup requirements, instructions for play, variations, and safety considerations. Taking an active learning approach to environmental stewardship makes caring for the Earth a tangible, memorable, and fun experience. By encouraging students to get active and go green, *50 Games for Going Green* offers a hands-on way for students to contribute to their physical health and improve the health of their environment.

I Am From - Marsha Forbes 2012-04

"I am from " is a compilation of student poetry, written by students from several schools within the Peel District School Board from grades 4-8. This book was inspired by an Identity unit, where as a component, my grade 8 class created "I Am From" poems. The diverse voices highlighted through these poems were refreshing - like a little "Chicken Soup for the Soul". With the voice of diversity so pronounced, it seemed fitting to support our newcomers by dedicating one hundred percent of the proceeds from this book toward providing backpacks for newcomers within the Peel District School Board. Presently, Peel is proud to be the fastest growing immigrant population in Canada. The idea was shared with other schools within our board, and the teachers and students responded to the opportunity, resulting in this "I am From..." compilation that we share with you today. Enjoy our stories...

Global Perspectives on Microaggressions in Schools - Julie K. Corkett 2021-05-18

Recognizing microaggression as an often unseen, yet pervasive issue in schools globally, this book offers critical examination of instances of aggression, hostility, and incivility in school contexts around the world. Drawing on authors' experiences and empirical analyses, the volume puts forward practical recommendations to remedy such violence and tackle its root causes. *Global Perspectives on Microaggressions in Schools* brings together contributions from South Africa, Australia, Canada, and the US to explore the various forms that microaggression can take. Authors implement qualitative methodologies, personal reflection, and empirical literature to document microaggressions perpetrated by, and directed against all members of the school community, including students, teachers, school leaders, and administrators. In doing so, they highlight ongoing issues including xenophobia, sexual violence, and prejudice against gifted students, LGBTQ, refugee, and indigenous communities. Looking forward, the volume proposes practical ways to undermine such prejudices and prevent the occurrence of microaggressions through effective training, policy, leadership, and student agency. Given its rigorous approach and attention to widespread issues of school violence, this book will be a timely resource for scholars, researchers, and academics with an interest in the sociology of education, educational leadership, school culture, student well-being, and inclusive education. In addition, school leaders, administrators, and pre- and in-service educators may find benefit from reading this volume.

The Digital Principal - Hughes, Janette 2014-04-21

Although educational leaders do not have to be digital experts, they play an important role in supporting learning communities that embrace technological innovation and promote systemic change. *The Digital Principal* shows administrators how to apply their leadership skills to a learning environment rich in technology, and provide opportunities for both students and teachers to work and learn within the digital world. From the basics of digital literacy to connecting to the digital community, this timely book establishes an effective framework for integrating technology into instruction and learning.

Holistic Pedagogy - Carlo Ricci 2015-03-03

This book illuminates what must always be at the heart of powerful schooling and authentic learning. Its focus is on free learning, with an emphasis on early East Asian thought as a vehicle through which learning may emerge. The volume describes learning as helping the learner become more conscious, more aware. As such the authors explain how quality learning encompasses all learning that is chosen by the learner. It is non-judgmental and their idea is that if learning is done by choice then direct harm will be mitigated because quality, willed learning is not just about the individual, but includes others — it is community focused as well as self-determined. In the first part of the volume the authors look specifically at how quality willed learning can inform the state and how it can protect the rights of children. The second part looks at what quality willed learning can mean to leaders. In the last part the authors look at what it can mean for teachers and finally what it can mean for the learners themselves.

Jspr Vol 24-N3 - Journal of School Public Relations 2003-11-14

The *Journal of School Public Relations* is a quarterly publication providing research, analysis, case studies and descriptions of best practices in six critical areas of school administration: public relations, school and community relations, community education, communication, conflict management/resolution, and human resources management. Practitioners, policymakers, consultants and professors rely on the *Journal* for cutting-edge ideas and current knowledge. Articles are a blend of research and practice addressing contemporary issues ranging from passing bond referenda to building support for school programs to integrating modern information.

Power and Resistance, 7th ed. - Jessica Antony 2022-06-30T00:00:00Z

Power and Resistance debunks the dominant neoliberal, hyper-individualist approach to society's problems that sees poverty as a result of laziness, environmental crises as a result of market demands for products that pollute, and Indigenous Peoples' struggles as a result of not assimilating. We argue that it is social inequality and oppression that are the underlying causes of social problems. In a society like ours, powerful groups make choices that benefit them and force those choices onto others, creating life problems for others and society as a whole. The powerful also have influence over what is and is not called a "social problem." Solving social problems requires changing the structures of inequality and oppression. For example, industrial corporate agriculture has created huge profits for a few gigantic food corporations but left much of the world hungry. But farmers and their allies are pushing back

through agroecology — an agriculture based on local, small-scale, ecologically sustainable farming that brings eaters and growers closer to one another. The seventh edition of *Power and Resistance* includes new chapters on anti-Black racism in schools, Indigenous people and mental health, food security and sovereignty, and work in the gig economy.

Strategic Communications for School Leaders - Vicki Gunther 2011
"Strategic Communications for School Leaders highlights the myriad challenges and land mines faced by educational leaders, as well as the onslaught of opportunities to be misrepresented or misunderstood."-Fred Brill, superintendent, Lafayette School District, Lafayette, California. -- Book Jacket.

Leadership for Inclusive Schools - Steven Ray Sider 2022-01-31

This book provides case studies and resources to help school principals develop skills and knowledge in leading inclusive schools for students with special education needs.

Manifesting Encouraging and Respectful Environments - Mary Anne MacArthur 2000

Handbook of Research on Online Discussion-Based Teaching Methods - Wilton, Lesley 2020-05-01

In this digital age, faculty, teachers, and teacher educators are increasingly expected to adopt and adapt pedagogical perspectives to support student learning in instructional environments featuring online or blended learning. One highly adopted element of online and blended

learning involves the use of online learning discussions. Discussion-based learning offers a rich pedagogical context for creating learning opportunities as well as a great deal of flexibility for a wide variety of learning and learner contexts. As post-secondary and, increasingly, K-12 institutions cope with the rapid growth of online learning, and an increase in the cultural diversity of learners, it is critical to understand, at a detailed level, the relationship between online interaction and learning and how educationally-effective interactions might be nurtured, in an inclusive way, by instructors. The *Handbook of Research on Online Discussion-Based Teaching Methods* is a cutting-edge research publication that seeks to identify promising designs, pedagogical and assessment strategies, conceptual models, and theoretical frameworks that support discussion-based learning in online and blended learning environments. This book provides a better understanding of the effects and both commonalities and differences of new tools that support interaction, such as video, audio, and real-time interaction in discussion-based learning. Featuring a wide range of topics such as gamification, intercultural learning, and digital agency, this book is ideal for teachers, educational software developers, instructional designers, IT consultants, academicians, curriculum designers, researchers, and students.

Outdoor Pursuits Programming - Glenda Hanna 1991

This is an essential resource for all outdoor programming agencies and leaders. Glenda Hanna examines relevant negligence law as it is applied in Canada courts of law and identifies the legally defined responsibilities of program administrators, leaders, and participants.