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Refractions of the National, the Popular and the Global in African Cities - Simon Bekker 2021-02-26

Case studies of metropolitan cities in nine African countries - from Egypt in the north to three in West and Central Africa, two in East Africa and three in Southern Africa - make up the empirical foundation of this publication. The interrelated themes addressed in these chapters - the national influence on urban development, the popular dynamics that shape urban development and the global currents on urban development - make up its framework. All authors and editors are African, as is the publisher. The only exception is Göran Therborn whose recent book, *Cities of Power*, served as motivation for this volume. Accordingly, the issue common to all case studies is the often conflictual powers that are exercised by national, global and popular forces in the development of these African cities. Rather than locating the case studies in an exclusively African historical context, the focus is on the trajectories of the postcolonial city (with the important exception of Addis Ababa with a non-colonial history that has granted it a special place in African consciousness). These trajectories enable comparisons with those of

postcolonial cities on other continents. This, in turn, highlights the fact that Africa - today, the least urbanised continent on an increasingly urbanised globe - is in the thick of processes of large-scale urban transformation, illustrated in diverse ways by the case studies that make up the foundation of this publication.

Environmental Instrumentation and Analysis Handbook - Randy D. Down 2005-11-22

A comprehensive resource for information about different technologies and methods to measure and analyze contamination of air, water, and soil. * Serves as a technical reference in the field of environmental science and engineering * Includes information on instrumentation used for measurement and control of effluents and emissions from industrial facilities that can directly influence the environment * Focuses on applications, making it a practical reference tool

EPA-R5 - 1972

[The Concept of Academic Freedom](#) - Edmund L. Pincoffs 1975-02-01

Most professors and administrators are aware that academic freedom is in danger of being brushed aside by a public that has little understanding of what is at stake. They may be only marginally aware that the defense of academic freedom is endangered by certain confusions concerning the nature of academic freedom, the criteria for its violation, and the structure of an adequate justification for claims to it. These confusions were enshrined in some of the central documents on the subject, including the 1940 Statement on Academic Freedom and Tenure, agreed upon by the American Association of University Professors and the Association of American Colleges and endorsed by many professional organizations. Careful analysis of them will not do away with debate; it will bring the debate into focus, so that attacks on academic freedom can be appraised as near or far away from the center of the target and can then be appropriately answered. Nearly all the contemporary writing on academic freedom consists of attack or defense. The Concept of Academic Freedom is the first book to deal exclusively with fundamental conceptual issues underlying the battle. In the discussion of these issues, certain philosophical positions crystallize: radical versus liberal conceptions of the status and function of university teachers, specific versus general theories of academic freedom, consequential versus nonconsequential theories of justification. Partisans (and enemies) of academic freedom would do well to decide on which side of these divisions they stand, or how they would mediate between sides. Otherwise many questions will remain unclear: What is under discussion—a special right peculiar to academics or a general right that is especially important to academics? Is justification of that right possible? Can the right be derived from other rights, or from the theory of justice or of democratic society? Or is the argument for academic freedom one that more properly turns on the consequences for society as a whole if that freedom is not protected? The essays in this book explore these and other problems concerning the defense of academic freedom by radicals, the justification for disruption on campus, and the control of research. Contributors to the volume include Hugo Adam Bedau, Bertram H. Davis, Milton Fisk, Graham Hughes, Alan Pasch, Hardy E.

Jones, Alexander Ritchie, Amelie Oksenberg Rorty, Rolf Sartorius, T. M. Scanlon, Richard Schmitt, John R. Searle, Judith Jarvis Thomson, and William Van Alstyne. All are outstanding in their fields. Many have had practical experience in the legal profession or with the American Association of University Professors on the issue of academic freedom. The World's Youth - B. Bradford Brown 2002-10-10

The life stage of adolescence now occurs in most corners of the world, but it takes different forms in different regions. Peers, with such a central role in Western adolescence, play a comparatively minor role in the lives of Arabic and South Asian adolescents. Emotional turmoil and individuation from family occur in some societies but not others. Adolescent sexual revolutions are sweeping through Japan and Latin America. In this 2002 book, scholars from eight regions of the world describe the distinct nature of adolescence in their regions. They draw on research to address standard topics regarding this age - family and peer relationships, schooling, preparation for work, physical and mental health - and show how these have a different cast across societies. As a whole, the book depicts how rapid global change is dramatically altering the experience of the adolescent transition, creating opportunities and challenges for adolescents, parents, teachers, and concerned others.

The Graduate School of Business Administration - Harvard University. Graduate School of Business Administration 1908

Higher Education in Developing Countries - Task Force on Higher Education and Society 2000

Explores the current crisis in higher education in developing countries and outlines a coherent vision of future progress. Authored by a body of experts from 13 countries convened by the World Bank and UNESCO to explore the future of higher education in the developing world.

Personality, Creativity and Achievement in Science - Wieland Gevers 1978

Dr T - Tlaleng Mofokeng 2021-02

The indomitable Dr Tlaleng Mofokeng - affectionately known as Dr T - is

passionate about making sexual health and well-being services available to all, regardless of their sexual and gender identities and their economic status. This updated edition of her bestselling book is filled with the specifics of sexual anatomy and health as well as advice and facts about pleasure and sexual rights, and includes additional resources along with new sections on coercive control as well as sex and pleasure during the time of COVID. Dr T, with her typically honest and warm approach, makes the reader feel comfortable reading about topics that are not always discussed freely, providing ALL the information that demystifies sex and sexuality in a way that is entertaining and enlightening.

African Political Systems - Meyer Fortes 2015

Mathematics, Statistics & Computer Science - Careers Research and Advisory Centre (Cambridge, England) 2007-04-15

Popular among university applicants and their advisers alike, these guides presents a wide range of information on a specific degree discipline, laid out in tabular format enabling at-a-glance course comparison.

Challenges in Higher Education Leadership - James Soto Antony 2017-01-20

In this important resource, experienced higher education presidents and senior leaders come together with respected scholars to tackle the most important and timely issues facing leaders in colleges and universities today. Challenges in Higher Education Leadership advances critical leadership and management skills across a broad array of topics, including student learning, access and affordability, racism, fundraising, athletics, and new technology. Chapters strike a balance between theory and practical advice while promoting the notion that all leaders can learn lessons from one another that can be useful in their own specific contexts. This book poses strategic questions readers should answer, along with advice about how to effectively address today's challenges, providing leaders with the skills and perspectives necessary to respond to higher education students' needs.

Complications of Trauma - Kenneth L. Mattox 1994

A textbook that explicitly concentrates on arming surgeons with the knowledge to meet the challenges of the myriad complications that may be encountered in treating trauma patients. The first section addresses the five major complications (hemorrhage, respiratory failure, renal failure, sepsis, and multi-organ syndrome) that can occur in any trauma patient. The second section, Prehospital and Emergency Center Trauma Complications, discusses the problems inherent in the first stages of managing a trauma patient, as well as those that can occur within systems (transportation, communication). The third section addresses complications specific to certain areas or populations (e.g., immunology, pediatrics, radiology, wounding agents), and the final section discusses complications by anatomical region. Annotation copyright by Book News, Inc., Portland, OR

ECMO Extracorporeal Cardiopulmonary Support in Critical Care 5th Edition - Elso 2017-02-01

The Discourse of Advertising - Guy Cook 2001

This second edition considers advertising in the context of current changes in communication. All chapters have been fully revised and updated, and substantial new material has been added. The social functions and aesthetic effects of advertisements are comprehensively analysed across a wide range of media, from billboards to email and the Internet. Controversially, advertisements are contrasted and compared with literary texts throughout. The book clearly explains relevant concepts from semiotics, poetics, and linguistics, and can serve as an introduction to all of these disciplines. Practical exercises to stimulate further discussion are included at the end of each chapter.

Electroanalysis - Christopher Brett 1998-10-15

This is an introduction to the areas of application of electroanalysis, which has an important role with current environmental concerns, both in the laboratory and in the field.

National Geographic Kids Almanac 2017, I - National G. Kids 2016-05-15

"This New York Times bestseller is packed with incredible photos, tons of

fun facts, crafts, activities, and fascinating features about animals, science, nature, technology, and more. New features include highlights on National Geographic Explorers and their amazing initiatives (plus, ways you can get involved!); a tour of history's most famous sites; an updated "Fun and Games" chapter filled with all-new games, jokes, and comics; an exclusive sneak peek from a National Geographic Kids Chapters book; all new weird-but-true facts, crafts, and activities; a new special "17 Facts for 2017" feature in every chapter; updated reference material, and much more."

South Africa in the Global Economy - Greg Mills 1995

Indo-Anglian Literature - K. R. Srinivasa Iyengar 1943

Social Work Practice in Mental Health - Ann Tullgren 2020-07-16

'An invaluable resource for social workers in all practice settings, not just mental health, and a core text for social work students.' - Dr Valerie Gerrand, former AASW representative and board member of the Mental Health Council of Australia 'An outstanding and very original contribution to the scholarship on mental health policy, research and service.' - Associate Professor Maria Harries AM, University of Western Australia Developing the skills to work effectively with people who have mental health problems is fundamental to contemporary social work practice. Practitioners face new challenges in a rapidly changing work environment including working with consumers and their families and in multidisciplinary teams. Now, more than ever, social workers need discipline-specific mental health knowledge and training. This second edition of Social Work Practice in Mental Health continues the guiding principles of the first edition - an emphasis on the centrality of the lived experience of mental illness and the importance of embracing both scientific and relational dimensions of practice. The new edition reflects the latest developments in best practice including the emergence of recovery theory and the importance of evidence-based approaches. This is a comprehensive guide to social work practice in specialist mental health settings as well as in other fields of practice, covering the most

commonly encountered mental health problems. It features information on assessment, case management, family work and community work, and reveals how the core concerns of social work - human rights, self-determination and relationships with family and the wider community - are also central to mental health practice.

Applied Accounting - Richard Beck 2017-07-20

Applied Accounting is tailored to meet the needs of students taking a first year course in Financial accounting as part of a Diploma in Accounting or a National Diploma (Accounting) both in terms of the curriculum covered and in terms of the approach toward teaching and learning. The book is suitable even for students who may not have taken Accounting at Grade 12 level as it bridges the gap between school and the first level of tertiary study. The book does this by referencing prior knowledge covered at school level and by scaffolding the level of conceptual engagement. Furthermore, students are exposed to every day financial objects or transactions such as what a cheque is, or how internet banking works and understanding is supported through the use of photographs, source documents and links to video clips and audio clips as well as instructions on practical activities. Language is pitched at a level accessible to first-year students, starting simply and progressively introducing students to the appropriate-level of Accounting discourse. Explanations are given in a step-by-step manner and explain to students why they are doing what they are doing. The text immediately highlights the key take-home points for the student. The text is extremely practical with plenty of exercises for students to practise, either alone or in pair work and group work encouraging interactive learning. In-text diagrams and tables further clarify concepts while online assessments provide further reinforcement of concepts. Applied Accounting also aims to inculcate a sense of work readiness and work ethics by teaching basic Life skills and how to self-manage.

Advances in Material Science and Technology - Jiti Nukeaw 2013-09-10

All the papers in this book have been subjected to a peer-review process based on their originality and quality. The topics covered in this book include materials for energy conversion, nanomaterials: synthesis and

applications, environmental friendly materials, biomaterials, magnetic materials, electroceramic materials, materials processing, composite materials, functional materials, thin film technology, materials characterization and simulation, and materials technology and devices. Volume is indexed by Thomson Reuters CPCI-S (WoS).

Vice-chancellor on a Tightrope - Stuart Saunders 2000

Unfit Subjects - Wanda S. Pillow 2004-03-12

Wanda Pillow presents a critical analysis of federal law and policy towards pregnant teens, representations of teen pregnancy in popular culture and educational policy assesses how schools provide educational opportunities for school aged mothers. Through in-depth analysis of specific policies and programmes, both past and present, this book traces America's successes and failures in educating pregnant teens. *Unfit Subjects* uses feminist, race and poststructural theories to inform a satisfactory educational policy.

Reflections of South African University Leaders: 1981 to 2014 - Council on Higher Education 2016-03-17

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of

the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

The Facts about Teenage Pregnancies - Bill Gillham 1997-01-01

This helpful and practical book addresses the key issues surrounding this

complex and emotive subject. Drawing on the latest research evidence, with a minimum of jargon, Bill Gillham examines the causes and consequences of teenage pregnancies and argues for changes to be made - including more realistic education about parenthood and greater accessibility for teenagers to contraceptive services. *The Facts About Teenage Pregnancies* is an invaluable book for all professionals who work with teenagers and their families.

The Point of Decision - Belvoir Publications, Incorporated 1995

The big picture of flying, making decisions.

Holistic Engagement - Loretta Pyles 2016

With stories from the classroom, this book invites and challenges social work, human services and counseling educators to seek meaning in their methods and content in the processes of teaching. Empirically grounded, the authors propose a new model for advancing pedagogy to draw from many ways of knowing and wisdom across traditions. Through rich analysis of globalization, higher education, and the social work profession, as well as first person accounts, they co-create a story of holistic pedagogies that are being employed across the globe.

Personal Enmity in Roman Politics, 218-43 B.C. - David F. Epstein 1987-01-01

Amenity Horticulture - Roger Bennett 1991

Putting People in the Picture - Naydene De Lange 2007

Getting the picture, constructing (and deconstructing) the picture, finding the picture, viewing the picture, being in the picture, changing the pictures--these are all phrases that apply to the fascinating world of 'putting people in the picture' in visual research within the Social Sciences. *Putting People in the Picture: Visual Methodologies for Social Change* focuses on the ways in which researchers, practitioners and activists are using such techniques as photo voice, collaborative video, drawings and other visual and arts-based tools as modes of inquiry, as modes of representation and as modes of disseminating findings in social research. The various chapters address methodological, analytical,

interpretive, aesthetic, technical and ethical concerns in using visual methodologies in work with young people, teachers, community health care workers--and even the self-as-researcher. The range of issues addressed in the work is broad, and includes work in the areas of HIV & AIDS, schooling, poverty, gender violence, race, and children's visions for the future. While the studies are situated within a variety of social contexts, the focus is primarily on work in Southern Africa. The book takes up some of the theoretical and practical challenges offered by Visual Sociology, Image-based Research, Media Studies, Rural Development, and Community-based and Participatory Research, and in so doing offers audiences an array of visual approaches to studying and bringing about social change.

Junior Librarian - National Learning Corporation 1977

Pediatric Critical Care - Christopher W. Mastropietro 2018-12-10

This volume provides an overview of the most important current controversies in the field of pediatric intensive care. Organized into sections based on organ systems, the text focuses on controversies surrounding disease processes of the cardiac, respiratory, gastrointestinal, hematologic / immunologic, endocrine, and neurologic systems. Each chapter reviews the pros and cons of specific management approaches through case studies and the most up-to-date evidence-based resources, and concludes with bulleted take-home points for ease of use. Written by experts in the field, *Pediatric Critical Care: Current Controversies* is a valuable resource for intensivists, advanced practice providers, nurses, and other health care providers involved in the care of critically-ill children.

Principles of Chemical Nomenclature - G. J. Leigh 2011

Aimed at pre-university and undergraduate students, this volume surveys the current IUPAC nomenclature recommendations in organic, inorganic and macromolecular chemistry.

Housing of Students - American Council on Education Commit 2021-09-09

This work has been selected by scholars as being culturally important

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