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*Television and the Child* - Hilde T. Himmelweit 1962

*OECD Guiding Principles for Regulatory Quality and Performance* - OECD 2008-10-29

The goal of regulatory reform is to improve national economies and enhance their ability to adapt to change. Better regulation and structural reforms are necessary complements to sound fiscal and macroeconomic policies. Continual and far-reaching ...

**Loris Malaguzzi and the Schools of Reggio Emilia** - Paola Cagliari 2016-02-26

Loris Malaguzzi was one of the most important figures in 20th century early childhood education, achieving world-wide recognition for his educational ideas and his role in the creation of municipal schools for young children in the Italian city of Reggio Emilia, the most successful example ever of progressive, democratic and public education. Despite Malaguzzi's reputation, very little of what he wrote or said about early childhood education has been available in English. This book helps fill the gap, presenting for the first time in English, writings and speeches spanning 1945 to 1993, selected by a group of his colleagues from an archive established in Reggio Emilia. They range from short poems, letters and newspaper articles to extended pieces about Malaguzzi's

early life, the origins of the municipal schools and his ideas about children, pedagogy and schools. This material is organised into five chronological chapters, starting at the end of World War Two and ending just before his death, with introductions to each chapter providing background, including the historical context, the main events in Malaguzzi's life and the rationale for the selection of documents. The book provides a unique insight into the background, thinking and work of Malaguzzi, revealing, in his own words, how his thinking developed, how he moved between theory and practice, how he border-crossed many disciplines and subjects, and how he combined many roles ranging from administrator and campaigner to researcher and pedagogue. Academics, students and practitioners alike will find this landmark publication provides rich insights into his life and work.

**Merchants of Culture** - John B. Thompson 2021-04-14

These are turbulent times in the world of book publishing. For nearly five centuries the methods and practices of book publishing remained largely unchanged, but at the dawn of the twenty-first century the industry finds itself faced with perhaps the greatest challenges since Gutenberg. A combination of economic pressures and technological change is forcing publishers to alter their practices and think hard about the future of the books in the digital age. In this book - the first major study of trade

publishing for more than 30 years - Thompson situates the current challenges facing the industry in an historical context, analysing the transformation of trade publishing in the United States and Britain since the 1960s. He gives a detailed account of how the world of trade publishing really works, dissecting the roles of publishers, agents and booksellers and showing how their practices are shaped by a field that has a distinctive structure and dynamic. This new paperback edition has been thoroughly revised and updated to take account of the most recent developments, including the dramatic increase in ebook sales and its implications for the publishing industry and its future.

*Preventing violent extremism through education* - UNESCO 2017-04-17

*L'exemplification Et Ses Marqueurs* - Houda Landolsi 2018

*Environmental and Sustainability Education in Teacher Education* - Douglas D. Karrow 2020-01-01

This book was inspired by the inaugural National Roundtable on Environmental and Sustainability Education in Canadian Faculties of Education (Roundtable 2016), which took place June 14-16, 2016, at Trent University in Peterborough, Ontario. Roundtable 2016 brought together over seventy participants from across Canada, including educators, researchers, policy-makers, consultants, and community organizations. Over the course of three days, participants took part in keynote addresses, research colloquia, networking socials, and collaborative inquiry activities focused on Environmental Sustainability Education in Teacher Education (ESE-TE). Roundtable 2016 resulted in the publication of a National Action Plan containing action-oriented recommendations for enhancing ESE-TE, and a position statement titled "The Otonabee Declaration," where delegates articulated their views regarding environmental degradation, the critical need for enhancing ESE-TE, and the role educators, children, youth, educational institutions, policy makers, and Indigenous communities play in enhancing ESE-TE in Canada. This volume concludes with a discussion placing current Canadian ESE-TE theory and practice within an

international context.

*Autobiografía de Un Esclavo* - Juan Francisco Manzano 1996

"En face bilingual edition of only extant Latin American slave narrative written during slavery era. Original Spanish punctuation, spelling, and syntax corrected and modernized by Schulman; translation is of this new version of text. Introduction, notes, chronology give extensive background. Excellent for undergraduate classroom use. Scholars may prefer original text"--Handbook of Latin American Studies, v. 58.

*Last Child in the Woods* - Richard Louv 2008-04-22

"The children and nature movement is fueled by this fundamental idea: the child in nature is an endangered species, and the health of children and the health of the Earth are inseparable." —Richard Louv, from the new edition In his landmark work *Last Child in the Woods*, Richard Louv brought together cutting-edge studies that pointed to direct exposure to nature as essential for a child's healthy physical and emotional development. Now this new edition updates the growing body of evidence linking the lack of nature in children's lives and the rise in obesity, attention disorders, and depression. Louv's message has galvanized an international back-to-nature campaign to "Leave No Child Inside." His book will change the way you think about our future and the future of our children. "[The] national movement to 'leave no child inside' . . . has been the focus of Capitol Hill hearings, state legislative action, grass-roots projects, a U.S. Forest Service initiative to get more children into the woods and a national effort to promote a 'green hour' in each day. . . . The increased activism has been partly inspired by a best-selling book, *Last Child in the Woods*, and its author, Richard Louv." —The Washington Post "Last Child in the Woods, which describes a generation so plugged into electronic diversions that it has lost its connection to the natural world, is helping drive a movement quickly flourishing across the nation." —The Nation's Health "This book is an absolute must-read for parents." —The Boston Globe Now includes A Field Guide with 100 Practical Actions We Can Take Discussion Points for Book Groups, Classrooms, and Communities Additional Notes by the Author New and Updated Research from the U.S. and Abroad

*Professional Ethics Education: Studies in Compassionate Empathy* - Bruce Maxwell 2008-04-01

Practical ethics training is now a requirement of nearly all professional training programmes. This timely and accessible book provides sustained, critical and multi-disciplinary treatment of the important and much-discussed question of addressing emotional aspects of moral functioning in professional ethics education. It offers practical evidence-based suggestions on how to incorporate the promotion of empathic development into the everyday teaching of professional ethics.

**The World of the Salons** - Antoine Lilti 2015

"The world of the 18th century salon has long been lauded as a meritocratic setting where writers, philosophers, and women created the Enlightenment. Based on a thorough study of archival sources and using methodology derived from cultural history, social history, and the history of literature, *The World of Salons* proposes a completely new reading of salons' sociability in eighteenth-century Paris. It challenges the commonly accepted vision of salons as literary circles that were part of the Republic of Letters. It argues, instead, that salons were institutions of worldly sociability, had helped shape 'the world' (le monde) and high society. They have been essential places where the aristocratic elites of the capital met and interacted with literary figures. These interactions based on the mastery of the codes of polite conversation but also on the circulation of news and of personal reputations are the subject of this book. *The World of the Salon* looks at the way in which eighteenth-century social elites redefined themselves through their practices of worldly sociability. It highlights why some men of letters of the Enlightenment attended the salons. Moving from the salons to worldliness permits taking on some broader debates as well. What relations did worldly sociability maintain with the public sphere? How did the Parisian nobility use the idea of worldly merit and the figure of the man of the world (homme du monde) to preserve its social preeminence? Was the new political culture characterized by an appeal to the public compatible with the monarchical apparatus and with court intrigues? *The World of the Salons* is suitable for an Anglophone

audience of early modern European cultural, political, and intellectual historians"--Provided by publisher.

**Le dressage des jeunes dégénérés** - Henri Thulié 1900

Anthony - Alexandre Dumas 2009-01-01

Anthony is injured saving a beautiful girl--but can he win her love? The best-known play by French historical novelist Alexandre Dumas, translated for the first time into English.

**Positive Discipline** - Jane Nelsen 1996

Explains why children misbehave; discusses class and family meetings, mutual respect, and responsibility; and tells how parents and teachers can be more understanding and supportive

*Comparative education* - Unesco 1958

**Understanding and Preventing Teacher Burnout** - Prof Michael Huberman 1999-05-28

International specialists review research in the field of career burnout in this 2009 volume.

**The Art of Falconry** - Patrick Morel 2015-11-11

*The Art of Falconry* is an exhaustive guide to the diverse and fascinating world of Falconry. Drawing on author Patrick Morel's encyclopedic knowledge of the art, it is both intricate and accessible, lavishly illustrated with stunning photography throughout. Covering the fundamentals of breeding, method and equipment it expands to look at Falconry throughout the world, including the Arab States and the USA.

The Age of Television - Leo Bogart 1958

**Internalizing and Externalizing Expressions of Dysfunction** - Dante Cicchetti 2014-02-04

The contributors to this volume apply a developmental focus to their examination of one of the most widely agreed upon classifications of behavior disorders in child psychopathology -- internalizing and externalizing expressions of dysfunction. The research reported spans a wide range from infancy through young adulthood and from normalcy

through severe psychopathology. These current investigations demonstrate that the implications of utilizing the developmental approach for the evolution of theory, research, and intervention are vast. *Convention Européenne en Matière D'adoption Des Enfants (révisée)* - Council of Europe 2008-01-01

The aim of the Convention is to take account of social and legal developments while keeping to the European Convention on Human Rights and bearing in mind that the child's best interests must always take precedence over any other considerations. New provisions are introduced by the Convention. The father's consent is required in all cases, even when the child was born out of wedlock. The child's consent is necessary if the child has sufficient understanding to give it. The Convention extends to heterosexual unmarried couples who have entered into a registered partnership in States which recognise that institution. It also leaves States free to extend adoptions to homosexual couples and same sex-couples living together in a stable relationship. The new convention strikes a better balance between adopted children's right to know their identity and the right of the biological parents to remain anonymous. The minimum age of the adopter must be between 18 and 30, and the age difference between adopter and child should preferably be at least 16 years

**The Imaginary Invalid** - Molière 2019-11-20

"The Imaginary Invalid" by Molière (translated by Charles Heron Wall). Published by Good Press. Good Press publishes a wide range of titles that encompasses every genre. From well-known classics & literary fiction and non-fiction to forgotten—or yet undiscovered gems—of world literature, we issue the books that need to be read. Each Good Press edition has been meticulously edited and formatted to boost readability for all e-readers and devices. Our goal is to produce eBooks that are user-friendly and accessible to everyone in a high-quality digital format.

**Bad Boys** - Ann Arnett Ferguson 2020-07-20

Black males are disproportionately "in trouble" and suspended from the nation's school systems. This is as true now as it was when Ann Arnett Ferguson's now classic *Bad Boys* was first published. *Bad Boys* offers a

richly textured account of daily interactions between teachers and students in order to demonstrate how a group of eleven- and twelve-year-old males construct a sense of self under adverse circumstances. This new edition includes a foreword by Pedro A. Noguera, and an afterword and bibliographic essay by the author, all of which reflect on the continuing relevance of this work nearly two decades after its initial publication.

**Philostratus** - John Swinnerton Phillimore 1912

**Teaching Sex** - Jeffrey P. Moran 2002-10-15

Sex education, since its advent at the dawn of the twentieth century, has provoked the hopes and fears of generations of parents, educators, politicians, and reformers. On its success or failure seems to hinge the moral fate of the nation and its future citizens. But whether we argue over condom distribution to teenagers or the use of an anti-abortion curriculum in high schools, we rarely question the basic premise—that adolescents need to be educated about sex. How did we come to expect the public schools to manage our children's sexuality? More important, what is it about the adolescent that arouses so much anxiety among adults? *Teaching Sex* travels back over the past century to trace the emergence of the sexual adolescent and the evolution of the schools' efforts to teach sex to this captive pupil. Jeffrey Moran takes us on a fascinating ride through America's sexual mores: from a time when young men were warned about the crippling effects of masturbation, to the belief that schools could and should train adolescents in proper courtship and parenting techniques, to the reemergence of sexual abstinence brought by the AIDS crisis. We see how the political and moral anxieties of each era found their way into sex education curricula, reflecting the priorities of the elders more than the concerns of the young. Moran illuminates the aspirations and limits of sex education and the ability of public authority to shape private behavior. More than a critique of public health policy, *Teaching Sex* is a broad cultural inquiry into America's understanding of adolescence, sexual morality, and social reform.

**The Whole-Brain Child** - Daniel J. Siegel 2011-10-04

NEW YORK TIMES BESTSELLER • More than 1 million copies in print! •

The authors of No-Drama Discipline and The Yes Brain explain the new science of how a child's brain is wired and how it matures in this pioneering, practical book. "Simple, smart, and effective solutions to your child's struggles."—Harvey Karp, M.D. In this pioneering, practical book, Daniel J. Siegel, neuropsychiatrist and author of the bestselling Mindsight, and parenting expert Tina Payne Bryson offer a revolutionary approach to child rearing with twelve key strategies that foster healthy brain development, leading to calmer, happier children. The authors explain—and make accessible—the new science of how a child's brain is wired and how it matures. The "upstairs brain," which makes decisions and balances emotions, is under construction until the mid-twenties. And especially in young children, the right brain and its emotions tend to rule over the logic of the left brain. No wonder kids throw tantrums, fight, or sulk in silence. By applying these discoveries to everyday parenting, you can turn any outburst, argument, or fear into a chance to integrate your child's brain and foster vital growth. Complete with age-appropriate strategies for dealing with day-to-day struggles and illustrations that will help you explain these concepts to your child, The Whole-Brain Child shows you how to cultivate healthy emotional and intellectual development so that your children can lead balanced, meaningful, and connected lives. "[A] useful child-rearing resource for the entire family . . . The authors include a fair amount of brain science, but they present it for both adult and child audiences."—Kirkus Reviews "Strategies for getting a youngster to chill out [with] compassion."—The Washington Post "This erudite, tender, and funny book is filled with fresh ideas based on the latest neuroscience research. I urge all parents who want kind, happy, and emotionally healthy kids to read The Whole-Brain Child. This is my new baby gift."—Mary Pipher, Ph.D., author of Reviving Ophelia and The Shelter of Each Other "Gives parents and teachers ideas to get all parts of a healthy child's brain working together."—Parent to Parent

Competition Policy and Intellectual Property - Marcel Boyer 2009  
Papers and commentaries originally presented at a March 2007

symposium held in Ottawa, Ont.

**Positive Discipline for Teenagers** - Jane Nelsen 2000

Positive Parenting for Those Important Teen Years Adolescence is often a time of great stress and turmoil—not only for kids going through it, but for you, their parents as well. During the teen years, kids aggressively begin to explore a new sense of freedom, which often leads to feelings of resentment and powerlessness for parents who increasingly are excluded from their children's lives. This revised edition of Positive Discipline for Teenagers shows you how to break the destructive cycle of guilt and blame and work toward greater understanding and communication with your adolescents. Inside, you'll:

- Find out how to encourage your teen and yourself
- Grow to understand how your teen still needs you, but in different ways
- Learn how to get to know who your teen really is
- Discover how to develop sound judgment without being judgmental
- Learn how to use follow-through—the only surefire way to get chores done

Over the years, millions of parents have come to trust the classic Positive Discipline series for its consistent, commonsense approach to child rearing. Inside, you'll discover proven, effective methods for working with your teens. Over 1 million Positive Discipline books sold! "I highly recommend this book to parents, teachers, and all others who work with young people. It is one of the best books I have seen on helping adults and adolescents turn their conflict into friendship. Remarkably, it shows how to accomplish this while helping young people develop courage, confidence, responsibility, cooperation, self-respect, and trust. I urge you to read it." —H. Stephen Glenn, Ph.D., coauthor of Raising Self-Reliant Children in a Self-Indulgent World.

**Happier** - Tal Ben-Shahar 2007-05-25

Can You Learn to Be Happy? YES . . . according to the teacher of Harvard University's most popular and life-changing course. One out of every five Harvard students has lined up to hear Tal Ben-Shahar's insightful and inspiring lectures on that ever-elusive state: HAPPINESS. HOW? Grounded in the revolutionary "positive psychology" movement, Ben-Shahar ingeniously combines scientific studies, scholarly research, self-help advice, and spiritual enlightenment. He weaves them together

into a set of principles that you can apply to your daily life. Once you open your heart and mind to Happier 's thoughts, you will feel more fulfilled, more connected . . . and, yes, HAPPIER. "Dr. Ben-Shahar, one of the most popular teachers in Harvard's recent history, has written a personal, informed, and highly enjoyable primer on how to become happier. It would be wise to take his advice." --Ellen J. Langer, author of *Mindfulness and On Becoming an Artist* "This fine book shimmers with a rare brand of good sense that is imbedded in scientific knowledge about how to increase happiness. It is easy to see how this is the backbone of the most popular course at Harvard today." --Martin E. P. Seligman, author of *Authentic Happiness*

**Land-locked States of Africa and Asia** - Dick Hodder 1998

This volume presents the implications of land-lockedness and the historical development of trade routes in more than a dozen new land-locked states that have emerged since 1991.

*Handbook of Management Accounting Research* - Christopher S. Chapman 2006-12-08

Volume one of the Handbooks of Management Accounting Research sets the context for both Handbooks, with three chapters outlining the historical development of management accounting as a discipline and as a practice in three broad geographic settings. The bulk of the first volume then draws together a series of contributions that analyse the scholarly literature in terms of distinct intellectual and theoretical social science perspectives. The volume includes a chapter which looks at work informed by psychology as a base discipline. The volume also includes a set of chapters that seek to evaluate and explain issues of research method for the different approaches to research found within management accounting. Special pricing available if purchased as a set with Volume 2. Documents the scholarly management accounting literature Publishing both in print, and online through Science Direct International in scope

**Life-Enriching Education** - Marshall B. Rosenberg 2003

When Students Love to Learn and Teachers Love to Teach In this revolutionary book, Marshall Rosenberg empowers educators to

transform schools into life-serving, learning-rich environments that maximize the potential of each student. Filled with insight, adaptable exercises and role-plays, *Life-Enriching Education* gives educators practical skills to generate mutually respectful classroom relationships. Discover how our language and organizational structures directly impact student potential, trust, self-esteem and student enjoyment in their learning. Rediscover the joy of teaching in a classroom where each person's needs are respected! Learn Practical Skills to: - Maximize student potential - Strengthen your classroom community - Resolve and prevent conflicts peacefully - Improve the quality of classroom and school relationships

*Narrative of Travels and Discoveries in Northern and Central Africa* - Dixon Denham 1826

**Philosophy and the Young Child** - Gareth B. Matthews 1980

Anecdotes and the insights gained through study combine to probe the philosophical thought of children and the ways children blend reasoning and curiosity to deal with problems concerning knowledge, value, and existence.

*Worlds of Influence* - United Nations 2021-05-31

For the last 20 years, the Innocenti Report Card series has led the way in comparing children's well-being across rich countries. Report Card 16 develops this further through a multi-level approach to show that children's well-being is influenced by children's own actions and relationships, by the networks and resources of their caregivers, and by public policies and the national context. This approach is aligned with the 1989 United Nations Convention on the Rights of the Child, in that it recognizes the responsibilities of governments, families and communities to help realize children's rights and promote their well-being.

**It's Okay To Be Different** - Todd Parr 2011-02-21

It's okay to need some help. It's okay to be a different color. It's okay to talk about your feelings. From the bestselling author Todd Parr comes a reassuring book about being who you are. Told with Todd Parr's signature wit and wisdom, *It's Okay to Be Different* cleverly delivers the

important messages of acceptance, understanding, and confidence in an accessible, child-friendly format. The book features the bold, bright colors and silly scenes that made Todd a premiere voice for emotional discussions in children's literature. Targeted to young children first beginning to read, this book will inspire kids to celebrate their individuality through acceptance of others and self-confidence--and it's never too early to develop a healthy self-esteem. It's Okay to be Different is designed to encourage early literacy, enhance emotional development, celebrate multiculturalism and diversity, and promote character growth.

The MSP Guide - Herman Brouwer 2016-06-15

The guide is for those directly involved in MSPs to provide both the conceptual foundations and practical tools that underpin successful partnerships. This work has been inspired by the motivation and passion that comes when people dare to "walk in each other's shoes" to find new paths toward shared ambitions for the future.

**Extra Yarn** - Mac Barnett 2014

On a cold afternoon in a cold little town, where everywhere you looked was either the white of snow or the black of soot from chimneys, Annabelle found a box full of yarn of every colour. It seemed like an ordinary box. But it turned out it wasn't.

**The Scandals of Translation** - Lawrence Venuti 2002-09-11

Translation is stigmatized as a form of writing, discouraged by copyright law, deprecated by the academy, exploited by publishers and corporations, governments and religious organizations. Lawrence Venuti exposes what he refers to as the 'scandals of translation' by looking at the relationship between translation and those bodies - corporations,

governments, religious organizations, publishers - who need the work of the translator yet marginalize it when it threatens their cultural values. Venuti illustrates his arguments with a wealth of translations from The Bible, the works of Homer, Plato and Wittgenstein, Japanese and West African novels, advertisements and business journalism.

**The linguistic integration of adult migrants: from one country to another, from one language to another** - 2014-01-01

The linguistic integration of migrants affects every aspect of settling in a new country (employment, health, etc.). The aim of this collection of texts is to propose a number of specific measures member states can take to help adult migrants become acquainted with the language of the host country. The main focus is on organising language courses that meet migrants' real communication needs. It is not enough for authorities simply to consider the technical aspects of such courses, they should also design and conduct them in accordance with the fundamental values of the Council of Europe. A number of issues concerning the linguistic integration of adult migrants are presented here, beginning with the notion of linguistic integration itself. Family reunion, the nature of citizenship and the function of language tests, among others, are dealt with from the point of view of language and language use. Readers are invited to reflect on the type of language competences that need to be acquired as well as an appropriate use of the Common European Framework of Reference for Languages. The collection also sets out approaches and instruments designed to assist in implementing effective policies.

Indicators of School Crime and Safety - 1998